



San Diego Unified School District
Financial Planning and Development
Financial Planning, Monitoring and Accountability Department

Field Elementary School
TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2020-2021

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

Field Elementary School has developed a written Title I Parent & Family Engagement Policy with input from Title I parents.

The policy was brought forth to the SSC for input to make additions and amendments with parent and other stakeholder input.

Field Elementary will have distributed the policy to parents of Title I students and all students electronically through email by September 30th, 2020.

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

The Parent & Engagement Policy is provided in English and Spanish and is distributed school wide. It is referred to at parent meetings including Coffee with the Principal (9/25/20). The Parent & Engagement Policy is posted in the front office for community reference. The Parent & Engagement Policy is updated annually by the School Site Council.

To involve parents in the Title I, Part A programs, the following practices have been established:

-(Interactive) Coffee with the Principal –Back to School Night – Field Academic Nights such as Family Literacy Night – Field Multicultural Fair – Parent / Teacher Conferences – SSC Meetings – ELAC Meetings –Monday Morning Assemblies

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

Title 1 Parent Meeting will be held on September 28th, 2020 via zoom, 2020.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

Coffee with the Principal interactive meetings are held in the mornings and are recorded and shared with parents who could not attend via email. Other family events occur in the evening and sometimes on Friday nights or over the weekend.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Information regarding student achievement is shared at monthly Family Fridays (once we return to the school site), school wide Monday Morning Assemblies, ELAC and SSC meetings along with parent/teacher conferences in the fall and spring.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

Information goes home to parents in English and Spanish via paper fliers as well as flier posted to Peach Jar. Phone calls and emails from the principal in English and Spanish go home to inform parents about programs. Class Dojo is utilized school wide as well as at the individual classroom level to inform parents of important information. Paper fliers are posted to the office window and/or to the Parent Information bulletin board near the entrance of the school. Important dates and information are posted to the electronic marquee in front of the school. Information is also posted to the school website and frequently updated on the PTA website.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

Information regarding curriculum, assessments for student progress and expected proficiency levels will be shared at Family Fridays (when resumed), weekly or monthly Coffee with the Principal meetings via zoom, ELAC and SSC meetings along with parent/teacher conferences in the fall and spring.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

PTA, SSC, SGT and ELAC are some of the opportunities that are provided to parents to participate in decisions relating to the programs, supports and education of their children.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Information regarding the state's academic content standards, assessments and how to monitor and improve the achievement of their children is shared at Family Fridays (once resumed), weekly or

monthly Coffee with the Principal meetings via zoom, Back to School Night, ELAC and SSC meetings along with parent/teacher conferences in the fall and spring.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Parent meetings are provided by the principal and parent classes are taught by the Field In School Resource Teacher to help parents work with their children. Regular ELAC meetings provide parents with further ways in which they can support their child at school. Family Fridays consistently provide means in which parents can work with the school to propel student academic and social growth.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Staff meetings and professional developments facilitate conversations with teachers to further build proactive relationships with families and to grow parent involvement at Field.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Field Elementary has a room parent in each classroom who helps to coordinate and encourage parent volunteerism. Room 5 at Field Elementary is a parent room used as a resource center.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Information goes home to parents in English and Spanish via paper fliers as well as flier posted to Peach Jar. Phone calls and emails from the principal in English and Spanish go home to inform parents about programs. Class Dojo is utilized school wide and to individual classrooms to inform parents of important information. Paper fliers are posted to the office window and/or to the Parent Information bulletin board near the entrance of the school. Important dates and information are posted to the electronic marquee in front of the school. Information is also posted to the school website and frequently updated on the PTA website.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

The PTA, SSC, SGT and ELAC are some of the ways that provide support to parents to enable and encourage them to participate in the education of their children.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

This policy was adopted by Field Elementary School on September 22nd, 2020 and will be in effect for the period of one academic school year.

The school will distribute the policy electronically to all parents of students participating in the Title I, Part A program on, or before: September 30th, 2020

Denise Engberg

Denise Engberg, SSC Chair

Amy Griffiths

Amy Griffiths, Field Principal

Electronic Signature of authorized official here

September 22nd, 2020