



San Diego Unified School District
Financial Planning and Development
Financial Planning, Monitoring and Accountability Department

FIELD ELEMENTARY SCHOOL

SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2020-2021.

Field Elementary School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

Parent Teacher conferences are held twice annually for all students in which parents receive specific information on their child's academic and social progress. ACE awards help parents to understand in which ways their child is improving or making great gain. Parents are able to communicate with teachers and staff in a variety of ways including through email, texting, voice mail and face to face meetings. The PTA, SSC, SGT and ELAC are some of the ways that provide support to parents to enable them to participate in the education of their children. Also, parents are encouraged to volunteer as room parents and in school wide community and academic events such as Garden classes, Family Academic Nights such as Literacy Night, the Multicultural Fair, as well as others.

Family Fridays (once resumed when we have returned to the physical building) offer parents the opportunities to push into the classroom to learn more about how their child learns and how they can support that learning at home. Information is also shared in the weekly Monday Morning Assemblies.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

Information regarding the state's academic content standards, assessments and how to monitor and improve the achievement of their children is shared at Family Fridays (once resumed when we are back in the building), Weekly or Monthly Coffee with the Principal meetings, Weekly Monday Assemblies, Back to School Night, ELAC and SSC meetings along with parent/teacher conferences for all students in the fall and spring.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

-Family Fridays (once resumed when we return to the physical site) – Coffee with the Principal meetings –Back to School Night – Field Academic Nights such as Family Literacy– Field Multicultural Fair – Parent / Teacher Conferences – SSC Meetings –ELAC Meetings

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

Staff meetings and professional developments facilitate conversations with teachers and staff to further build proactive relationships with families and to grow parent involvement at Field.

The school coordinates and integrates the parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

Field staff and administration work closely with the Field Parent/Teacher Association. The PTA is integral at support volunteering opportunities within and outside of our school community. Every classroom at Field Elementary has a room parent who helps to coordinate and encourage parent volunteerism. Room 5 at Field Elementary is a parent room and is used as a resource center.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

Information goes home to parents in English and Spanish online through Peach Jar and will be posted to the office window and/or to the Parent Information bulletin board near the entrance of the school when we return to the building. Phone calls and emails from the principal in English and Spanish go home to inform parents about programs. Class Dojo is utilized school wide as well as at the individual classroom level to inform parents of important information. Important dates and information are posted to the electronic marquee in front of the school. Information is also posted to the school website and frequently updated on the PTA website.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

-translation –in person meetings upon return to site – collaboration with the PTA - connection to community resources –space/rooms for community resources to support our students and families

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

-Agendas of meetings are provided and translated as necessary –all parents, family and community members are invited to attend Field events – Field events such as Family Friday and parent/teacher conferences include translation to facilitate information to share and understand.

This Compact was adopted by the Field Elementary School on September 22 2020, and will be in effect for the period of one academic school year.

The school will distribute the Compact to all parents and family members of students electronically through email on, or before: September 30th, 2020.

 Denise Engberg, SSC Chair	 Amy Griffiths, Principal
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Electronic Signature of Authorized

Officials here

September 22, 2020